**Digital Water Scavenger Hunt**

**Summary:** Students use observational skills to explore the role of water in their daily lives; students identify where water is used by humans, plants, and animals; students discover how easy or difficult it is to find water in their day-to-day activities.

**NGSS:** 2.PS1.1\*, 2.ESS2.3   
((\*) dictates that the lesson may be modified to fit this standard)

Divide the class into small groups of about five students each. Ask each group to find and photograph the following:

1. Standing water
2. Falling water
3. Frozen water
4. Condensation
5. The word “water” in three different languages
6. An animal drinking water
7. Someone playing with water
8. Plants being watered
9. A cloud
10. The tap from which you get drinking water
11. A bottle of water
12. A book about water

At the conclusion of the scavenger hunt, bring the groups together and ask them to share their most interesting finds. Which items were the easiest to find? Which were most difficult?